

## CELTA Frequently Asked Questions

### 1. What is CELTA?

CELTA is Cambridge ESOL's Certificate in English Language Teaching to Adults, one of the world's foremost initial qualifications for people who wish to become professional teachers of English language. It is accepted throughout the world by organisations which employ English language teachers. Cambridge ESOL Teaching Awards have been accredited by the Qualifications and Curriculum Authority QCA at level 4 on the National Qualification Framework. Cambridge ESOL also works with international ELT organisations to ensure the acceptance of CELTA globally. More than 10,000 candidates complete a CELTA course each year.

### 2. What will the Course Programme cover?

- Certificate course programmes are designed by individual centres using the syllabus and course objectives. To meet the course requirements candidates are required to attend the whole course and to:
- Practise teaching in classes at two different levels for a total of six hours;
- Observe experienced teachers teaching classes for a total of eight hours
- Maintain and submit a portfolio of all course work including all written assignments and materials related to teaching practice
- Specifically, the Certificate course programme is designed to enable candidates to:
- Develop an awareness of language and a knowledge of the description of English and apply these in their professional practice
- Develop an initial understanding of the contexts within which adults learn English, their motivations and the roles of the teacher and the learner
- Develop familiarity with the principles and practice of effective teaching to adult learners of English
- Develop basic skills for teaching adults in the language classroom
- Develop familiarity with appropriate resources and materials for use with adult learners of English for teaching, testing and for reference

### Course programmes focus on:

#### 1) Language Awareness

- Basic concepts and terminology used in ELT for describing form and meaning in language and language use

- Basic concepts and terminology used for describing language skills and sub-skills
- Language description and syllabus design for the teaching of general English to adults
- The practical significance of similarities and differences between languages
- Reference materials for language awareness

## 2) The Learner, the teacher and the teaching/learning context

- The adult learner's educational background and traditions
- The context for learning and teaching English at adult level
- Different motivations for learning English as an adult
- Different learning and teaching styles at adult level

## 3) Planning for effective teaching of adult learners of English

- The principles of planning for effective teaching of adult learners of English
- The practical realities of planning for effective teaching of adult learners of English
- The selection and evaluation of appropriate materials and resources for specific lessons
- The selection and evaluation of appropriate exercise types and tasks for specific lessons
- The evaluation of lesson preparation

## 4) Classroom management and teaching skills for teaching English to adults

- The effective classroom management
- Classroom presence and control
- Teacher and learner language
- The use of teaching material and resources
- Practical skills for teaching at a range of levels

- The monitoring and evaluation of adult learners
- The evaluation of classroom management and teaching skills

#### 5) Resources and materials for teaching English to adults

- Commercially-produced resources and materials for teaching English to adults
- Non-published resources and materials for teaching English to adults
- The selection and evaluation of resources and materials for use in teaching and testing adult learners of English, and for reference
- The adaptation of resources and materials for specific groups of adult learners of English

#### 6) Professional development for teachers of English to adults

- Self-assessment: understanding weaknesses and developing strengths
- Working in context: preparing to become a teacher, colleague and employee
- Professional development: support systems, publication, and courses for teaching English to adults

### **3. What are the conditions of enrolment for CELTA?**

- A place cannot be guaranteed unless you follow the procedure for payment as outlined
- Deposits can be neither transferred nor refunded.
- Course fees are non-refundable
- SKOLA Teacher Training reserves the right to alter details of courses
- SKOLA Teacher Training reserves the right to expel or suspend a trainee .for serious misconduct without refund of fees
- 100% attendance is required. Failure to attend sessions must be justified

Please feel free to contact Stuart Pollard if you have any questions.  
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